


# What is Mind?


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1

## Outline


1. Theories of Mind
2. Neural representation
3. Recursive binding
4. Interactive competition
5. Representations
6. Creativity



2

## Theories of Mind

1. Mind=soul (dualism, e.g. Descartes)
2. Mind=nothing (behaviorism, e.g. B. F. Skinner)
3. Mind=computer (functionalism, e.g. Turing)
4. Mind=brain (identity theory, e.g. JJC Smart)




3

## Mind-Brain Identity

“Mind=brain” is short for: **All mental processes are brain processes.**

Includes:

- perception (e.g. vision, pain)
- memory
- inference, reasoning, learning
- language
- emotion
- consciousness

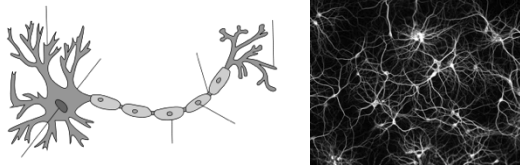


4

## Mind=Brain: Neurons

Brains consist of neurons: cells connected to other cells that build up electrical charges and then fire.

Neurons are connected to other neurons by synapses and fire by chemicals called neurotransmitters.



5

## Mind=Brain: Representation

Groups of neurons (populations, assemblies) can represent the world by their firing patterns.

Concepts (and other mental representations) are patterns of firing in neural groups.



6

## Neural Representation

(Chris Eliasmith, Terry Stewart)

7

## Binding in the Brain

Synchrony: neurons fire in temporal coordination

Syntax: e.g. Shastri, Hummel

Consciousness: e.g. Crick, Engel, Scherer

Convolution: activity of neural populations becomes "twisted together": convolve.

Representations are braided together.



Eliasmith has shown how neural populations can perform convolution.




8

## Convolution in Action

(Thagard & Stewart, AHA!, *Cognitive Science*, 2011)

## Recursive Binding




Binding is recursive: binding of bindings of bindings  
....

Binding using vectors can produce syntactic complexity (Eliasmith and Thagard, *Cognitive Science*, 2001).

Binding (via convolution) can produce *semantic pointers* that function syntactically, semantically, and pragmatically, with properties akin to both symbols and distributed neural representations.

10

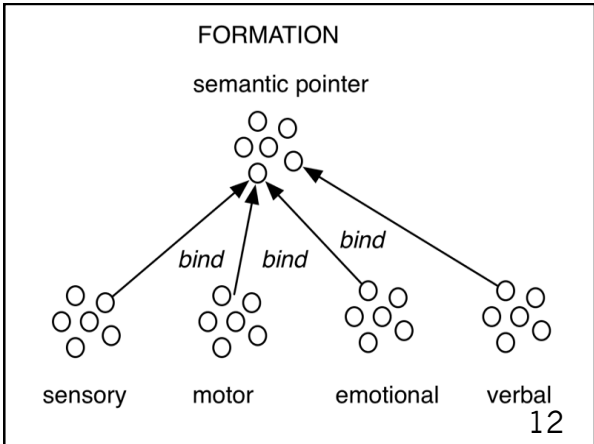
## Semantic Pointers (Eliasmith 2013)

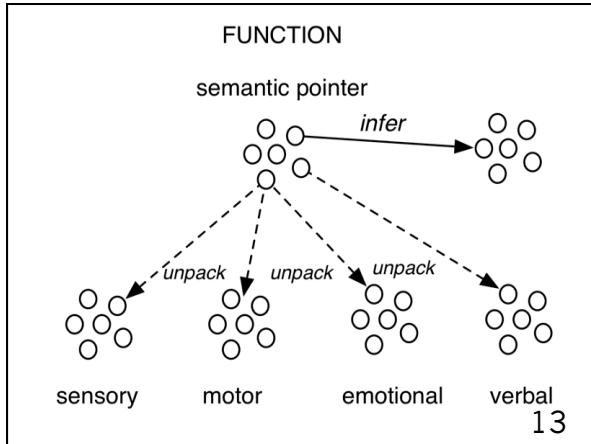


Semantic pointers are patterns of neural firing that:

1. provide *shallow meaning* through symbol-like relations to the world and other representations;
2. expand to provide *deeper meaning* with relations to perceptual, motor, and emotional information;
3. support complex syntactic operations;
4. help to control the flow of information through a cognitive system to accomplish its goals.

11





## Binding Processes

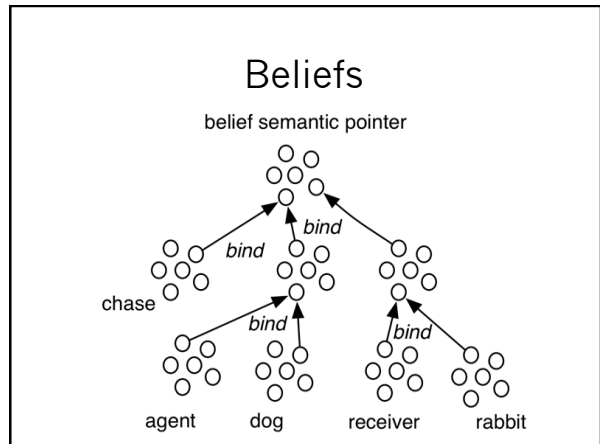
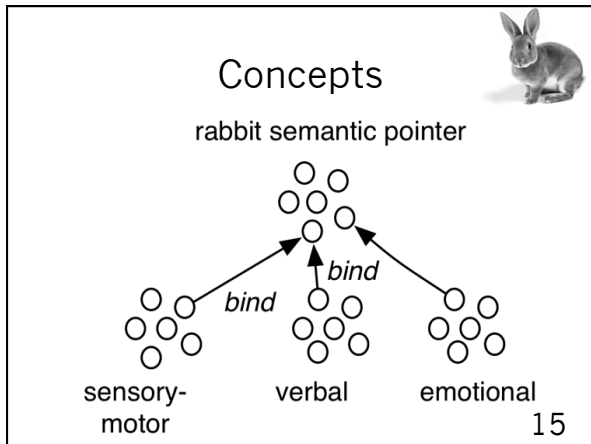
Self-consciousness of creativity requires:

BIND (self, discovery, emotional reaction)

Discovery results from binding representations  
(Thagard & Stewart, *Cognitive Science*, 2011;  
Thagard, *The Cognitive Science of Science*, 2012).

Emotion results from binding cognitive appraisal and  
physiological perception (Thagard & Aubie, 2008;  
Thagard, *The Brain and the Meaning of Life*, 2010,  
Thagard & Schröder, in press).

14



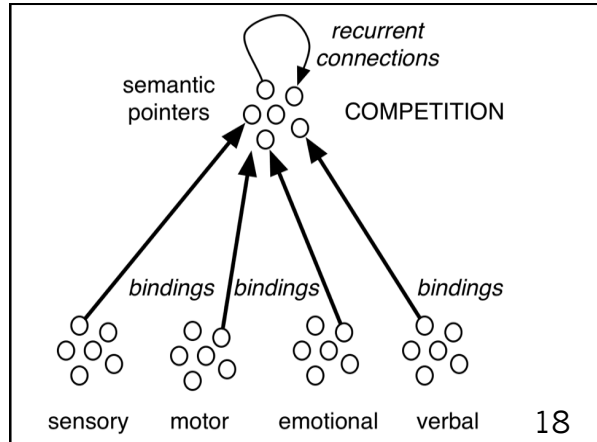
## Interactive Competition

Rumelhart & McClelland: Many processes, e.g. language result from interactive activation and competition in neural networks.

Smith & Kosslyn (2007): interactive competition model of attention.

Hypothesis: consciousness of all sorts results from interactive competition among semantic pointers!

17



18

## What is Creativity?

A creative product is:

1. new (novel, original),
2. valuable (important, useful, appropriate, correct, accurate), and
3. surprising (unexpected, non-obvious).



Exemplars: relativity theory, television, public education, Starry Night

Typical features: new, valuable, surprising

Explanatory roles: Creativity explains success, etc.

19

## Creative Intuition

Where does it come from?

1. Divine inspiration: Muses
2. Platonic apprehension
3. Computational generation
4. Neural mechanisms



20

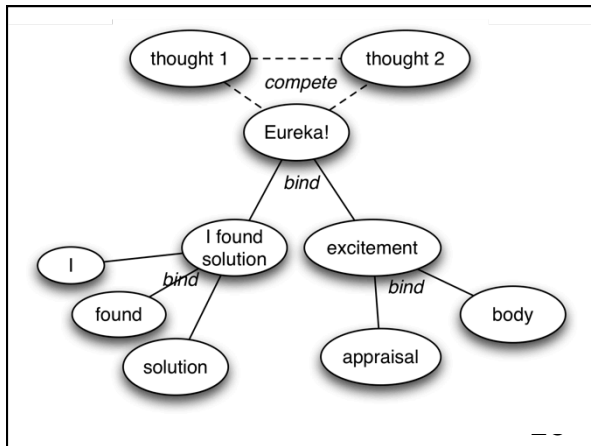
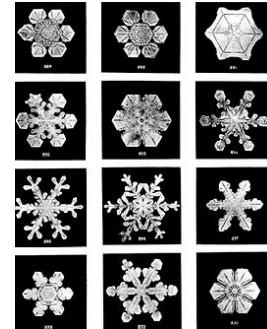
### Three Mechanisms

Parts	Interactions	Emergent result
Neurons	Excitation, inhibition, synaptic connections	Representation by firing patterns
Neural groups	Recursive binding	Semantic pointers
Semantic pointers	Interactive competition	Conscious experience

21

### Emergence

Emergent properties are possessed by the whole, not by the parts, and are not simple aggregates of the properties of the parts because they result from interactions of parts.



### Products of Creativity



Domains: scientific discovery, technological invention, social innovation, artistic imagination

1. **Concepts:** atom, atomic bomb, hospital, impressionism
2. **Hypotheses:** evolution, fission, public education, atonal music
3. **Things:** moons of Jupiter, wheel, University of Bologna, Mona Lisa
4. **Methods:** experimentation, computer programming, universal health care, impressionism

24

## Conclusions

1. Semantic pointers show how mental processes can be brain processes.
2. This hypothesis explains concepts, creativity, etc.
3. The best explanation of mind is mind=brain.



25